SENATE FILE BY COMMITTEE ON APPROPRIATIONS (SUCCESSOR TO SSB 1322) Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_ Vote: Ayes \_\_\_\_ Nays \_\_\_ Nays \_\_\_ A BILL FOR 1 An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing effective dates. 6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 7 TLSB 1003SV 83 8 kh/tm:jp/5 PAG LIN DEPARTMENT FOR THE BLIND Section 1. ADMINISTRATION. There is appropriated from the 1 3 general fund of the state to the department for the blind for 1 4 the fiscal year beginning July 1, 2009, and ending June 30, 1 5 2010, the following amount, or so much thereof as is 1 6 necessary, to be used for the purposes designated: For salaries, support, maintenance, miscellaneous purposes, 8 and for not more than the following full=time equivalent 9 positions: 1 10 ..... \$ 2,258,072 1 12 COLLEGE STUDENT AID COMMISSION
1 13 Sec. 2. There is appropriated from the general fund of the 1 14 state to the college student aid commission for the fiscal 1 15 year beginning July 1, 2009, and ending June 30, 2010, the 1 16 following amounts, or so much thereof as may be necessary, to 1 17 be used for the purposes designated: GENERAL ADMINISTRATION
 For salaries, support, maintenance, miscellaneous purposes,
 1 18 1 19 1 20 and for not more than the following full=time equivalent 1 21 positions: 1 30 forgivable loan program pursuant to section 261.19: 1 31 .....\$ To receive funds appropriated pursuant to this paragraph, 32 1 33 Des Moines university == osteopathic medical center shall 1 34 match the funds with institutional funds on a dollar=for= 35 dollar basis. b. For Des Moines university == osteopathic medical center 2 for an initiative in primary health care to direct primary 3 care physicians to shortage areas in the state: 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM For purposes of providing national guard educational 2 6 7 assistance under the program established in section 261.86: 8 .....\$ 3,499,545 9 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM 10 For the teacher shortage loan forgiveness program 2 11 established in section 261.112: 2 12 ..... \$ 2 13 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

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2 14
        For purposes of the all Iowa opportunity foster care grant
2 15 program established pursuant to section 261.6:
2 16 ......$
2 17 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
                                                                   687,510
        For purposes of the all Iowa opportunity scholarship
2 18
2 19 program established pursuant to section 261.87:
2,502,537
2 22 college student aid commission for fiscal year 2009=2010 for
2 23 purposes of the all Iowa opportunity scholarship program
2 24 exceed $500,000, "eligible institution" as defined in section
2 25 261.87, shall, during fiscal year 2009=2010, include
2 26 accredited private institutions as defined in section 261.9,
  27 subsection 1.
2 28
        8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
2 29 PROGRAM
2 30
         For purposes of the registered nurse and nurse educator
2 31
     loan forgiveness program established pursuant to section
2 32 261.23:
2 33 .....
 34 a. It is the intent of the general assembly that the 35 commission continue to consider moneys allocated pursuant to
  1 this subsection as funds that meet the state matching funds
   2 requirements of the federal leveraging educational assistance 3 program and the federal supplemental leveraging educational
3
   4 assistance program established under the Higher Education Act
3
   5 of 1965, as amended.
3
   6
        b. It is the intent of the general assembly that
   7 appropriations made for purposes of the registered nurse and
3
   8 nurse educator loan forgiveness program for the fiscal year
3 9 beginning July 1, 2009, and each succeeding fiscal year, be 3 10 distributed under the program created pursuant to section
3 11 261.23, for registered nurses and nurse educators.
3 12
        9.
             BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
3 13 PROGRAM
       For purposes of the barber and cosmetology arts and
3 15 sciences tuition grant program established pursuant to section
3 16 261.18:
3 17
         Sec. 3. COLLEGE STUDENT AID COMMISSION TRANSFERS.
3 18
3 19 1. The college student aid commission shall, at the close 3 20 of the fiscal year beginning July 1, 2008, transfer from
3 21 moneys appropriated for purposes of a Washington D.C.
3 22 internship grant pursuant to 2008 Iowa Acts, chapter 1181, 3 23 section 2, subsection 9, which were refunded to the commission
3 24 by the grantee, an amount up to $65,000 to be used for
3 25 purposes of the national guard educational assistance program
3 26 established in section 261.86.
3 27 2. Notwithstanding section 261.87, subsection 5, the
3 28 college student aid commission shall, at the close of the
3 29 fiscal year beginning July 1, 2008, transfer from unencumbered 3 30 or unobligated moneys remaining in the all Iowa opportunity
3 31 scholarship fund, an amount up to $460,000 to be used for
3 32 purposes of the national guard educational assistance program
3 33 established in section 261.86.
         Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
3 35 261.72, from the moneys deposited in the chiropractic loan
   1 revolving fund created pursuant to section 261.72, up to 2 $20,000 shall be used for purposes of the chiropractic loan
4
  3 forgiveness program established in section 261.73.
4
        Sec. 5. WORK=STUDY APPROPRIATION FOR FY 2009=2010.
   5 Notwithstanding section 261.85, for the fiscal year beginning 6 July 1, 2009, and ending June 30, 2010, the amount
4
   7 appropriated from the general fund of the state to the college
4
4
   8 student aid commission for the work=study program under
  9 section 261.85 shall be zero.
                           DEPARTMENT OF EDUCATION
4 10
                  There is appropriated from the general fund of the
4 11
         Sec. 6.
4 12 state to the department of education for the fiscal year
4 13 beginning July 1, 2009, and ending June 30, 2010, the
4 14 following amounts, or so much thereof as may be necessary, to
4 15 be used for the purposes designated:
4 16
         1. GENERAL ADMINISTRATION
4 17
         For salaries, support, maintenance, miscellaneous purposes,
  18 and for not more than the following full=time equivalent
4 19 positions:
4 20 ..... $ 7,906,880
4 21 ..... FTES
4 22 2. VOCATIONAL EDUCATION ADMINISTRATION
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4 22 2. VOCATIONAL EDUCATION ADMINISTRATION
4 23 For salaries, support, maintenance, miscellaneous purposes,
4 24 and for not more than the following full=time equivalent

4	25	positions:
4	26	\$ 582,755
4	27	FTEs 13.50
4	28	3. VOCATIONAL REHABILITATION SERVICES DIVISION
4	29	a. For salaries, support, maintenance, miscellaneous
4	30	purposes, and for not more than the following full=time
4	31	equivalent positions:
4	32	
4	33	FTES 281.50
		b. For matching funds for programs to enable persons with
4		severe physical or mental disabilities to function more
5 5	7	independently, including salaries and support, and for not
5	2	more than the following full=time equivalent position:\$ 51,075
5	<i>3</i>	
5	5	c. For the entrepreneurs with disabilities
5	6	program pursuant to section 259.4, subsection 9:
5	7	\$ 180.590
5	8	4. STATE LIBRARY  a. For salaries, support, maintenance, miscellaneous
5	9	a. For salaries, support, maintenance, miscellaneous
	ΤU	purposes, and for not more than the following full-time
5	11	equivalent positions:
5	12	\$ 1,748,500
5	13	FTES 19.00
5	14	b. For the enrich Iowa program established under section
5	15	256.57: \$ 1,796,081
5	17	5 I.TDDADV CEDITICE ADEA CYCTEM
5	18	5. LIBRARY SERVICE AREA SYSTEM For state aid:
5	19	6. PUBLIC BROADCASTING DIVISION For salaries, support, maintenance, capital expenditures,
5	20	6. PUBLIC BROADCASTING DIVISION
5	21	For salaries, support, maintenance, capital expenditures,
5	22	miscellaneous purposes, and for not more than the following
5	23	full=time equivalent positions:
5	24	\$ 8,971,682
5	25	FTES 82.00
5	26	Of the amount appropriated in this subsection, \$90,295
5	27	shall be allocated to pay the costs of the ready=to=learn
5	28	program.
5	3 N	7. REGIONAL TELECOMMUNICATIONS COUNCILS For state aid:
5	31	† 1.232.071
5	32	The regional telecommunications councils established in
5	33	section 8D.5 shall use the moneys appropriated in this
5	34	subsection to provide technical assistance for network
5	35	classrooms, planning and troubleshooting for local area
6	1	networks, scheduling of video sites, and other related support
		activities.
6	3	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
6	4	For reimbursement for vocational education expenditures made by secondary schools:
6	6	\$ 2,696,921
	7	Moneys appropriated in this subsection shall be used to
6	8	reimburse school districts for vocational education
		expenditures made by secondary schools to meet the standards
6	10	set in sections 256.11, 258.4, and 260C.14.
		9. SCHOOL FOOD SERVICE
		For use as state matching funds for federal programs that
6	13	shall be disbursed according to federal regulations, including
		salaries, support, maintenance, miscellaneous purposes, and for not more than the following full=time equivalent
		positions:
6	17	\$ 2,266,069
6	18	FTES 17.43
6	19	10. IOWA EMPOWERMENT FUND == GENERAL AID For deposit in the school ready children grants account of
6	20	For deposit in the school ready children grants account of
6	21	the Iowa empowerment fund created in section 28.9:
6	22	\$ 6,560,975
		a. From the moneys deposited in the school ready children
6	∠4 25	grants account for the fiscal year beginning July 1, 2009, and ending June 30, 2010, not more than \$295,500 is allocated for
6	26	the community empowerment office and other technical
6	27	assistance activities, and of that amount not more than
6	28	\$49,250 shall be used to administer the early childhood
6	29	coordinator's position pursuant to section 28.3, subsection 7.
6	30	It is the intent of the general assembly that regional
6	31	technical assistance teams will be established and will
6	32	include staff from various agencies, as appropriate, including
6	33 31	the area education agencies, community colleges, the university of northern Iowa, and the Iowa state university of
6	35	science and technology cooperative extension service in
•		

1 agriculture and home economics. The Iowa empowerment board 2 shall direct staff to work with the advisory council to 3 inventory technical assistance needs. Moneys allocated under 4 this lettered paragraph may be used by the Iowa empowerment 5 board for the purpose of skills development and support for 6 ongoing training of the regional technical assistance teams. However, except as otherwise provided in this subsection, 8 moneys shall not be used for additional staff or for the reimbursement of staff.

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b. As a condition of receiving moneys appropriated in this subsection, each community empowerment area board shall report 11 7 12 to the Iowa empowerment board progress on each of the state 7 13 indicators approved by the state board, as well as progress on 14 local indicators. The community empowerment area board must 7 15 also submit a written plan amendment extending by one year the 7 16 area's comprehensive school ready children grant plan 7 17 developed for providing services for children from birth 7 18 through five years of age and provide other information 7 19 specified by the Iowa empowerment board. The amendment may 20 also provide for changes in the programs and services provided The Iowa empowerment board shall establish a 21 under the plan. 7 22 submission deadline for the plan amendment that allows a 23 reasonable period of time for preparation of the plan 24 amendment and for review and approval or request for 25 modification of the plan amendment by the Iowa empowerment 7 26 board. In addition, the community empowerment board must 27 continue to comply with reporting provisions and other 7 28 requirements adopted by the Iowa empowerment board in 7 29 implementing section 28.8.

Of the amount appropriated in this subsection for 31 deposit in the school ready children grants account of the 32 Iowa empowerment fund, \$2,575,575 shall be used for efforts to 33 improve the quality of early care, health, and education 34 programs. Moneys allocated pursuant to this paragraph may be 35 used for additional staff and for the reimbursement of staff. 1 The Iowa empowerment board may reserve a portion of the 2 allocation, not to exceed \$98,500 for the technical assistance 3 expenses of the Iowa empowerment office and shall distribute 4 the remainder to community empowerment areas for local quality 5 improvement efforts through a methodology identified by the 6 board to make the most productive use of the funding, which 7 may include use of the distribution formula, grants, or other 8 means.

IOWA EMPOWERMENT FUND == PRESCHOOL TUITION ASSISTANCE a. For deposit in the school ready children grants account 8 11 of the Iowa empowerment fund created in section 28.9: .....\$ 7,688,850

b. The amount appropriated in this subsection shall be 8 14 used for early care, health, and education programs to assist 8 15 low=income parents with tuition for preschool and other 8 16 supportive services for children ages three, four, and five 8 17 who are not attending kindergarten in order to increase the 8 18 basic family income eligibility requirement to not more than 8 19 200 percent of the federal poverty level. In addition, if 20 sufficient funding is available after addressing the needs of 8 21 those who meet the basic income eligibility requirement, a 8 22 community empowerment area board may provide for eligibility 8 23 for those with a family income in excess of the basic income 8 24 eligibility requirement through use of a sliding scale or 8 25 other copayment provision. In distributing the moneys 26 allocated pursuant to this subsection, the Iowa empowerment 27 board shall collaborate with the department of education to 8 28 distribute the moneys to community empowerment areas in 8 29 proportions that provide greater benefit to those areas not 30 yet served by the statewide preschool program.

12. IOWA EMPOWERMENT FUND == FAMILY SUPPORT AND PARENT 8 32 EDUCATION

a. For deposit in the school ready children grants account 34 of the Iowa empowerment fund created in section 28.9: .....\$ 15,214,551

The amount appropriated in this subsection shall be b. used for family support services and parent education programs 3 targeted to families expecting a child or with newborn and 4 infant children through age five and shall be distributed 5 using the distribution formula approved by the Iowa 6 empowerment board and shall be used by a community empowerment 7 area only for family support services and parent education 8 programs targeted to families expecting a child or with 9 newborn and infant children through age five. The programs 10 funded under this subsection shall have a home visitation 11 component.

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9 12
             BIRTH TO AGE THREE SERVICES
         13.
        For expansion of the federal Individuals With Disabilities
 9 13
 9 14 Education Improvement Act of 2004, Pub. L. No. 108=446, as 9 15 amended to January 1, 2009, birth through age three services 9 16 due to increased numbers of children qualifying for those
 9 17 services:
 $383,769
 9 20 shall be allocated to the child health specialty clinic at the
 9 21 state university of Iowa to provide additional support for
 9 22 infants and toddlers who are born prematurely, drug=exposed,
 9 23 or medically fragile.
 9 24
         14. FOUR=YEAR=OLD PRESCHOOL PROGRAM
 9 25 For allocation to eligible school districts for the 9 26 four=year=old preschool program under chapter 256C, and for
 9 27 not more than the following full=time equivalent positions:
 9 28 ..... $ 13,538,863
 9 29 ..... FTEs
       From the moneys appropriated pursuant to this subsection,
 9 31 not more than $303,531 shall be used by the department for
 9
  32 administration of the four=year=old preschool program
 9 33 established pursuant to chapter 256C.
 9 34
         15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 9 35
         To provide moneys for costs of providing textbooks to each
10
   1 resident pupil who attends a nonpublic school as authorized by
10
   2 section 301.1:
10
   3 ......
        10
   5 and shall not exceed the comparable services offered to
10
10
   6
      resident public school pupils.
         16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
10
   8 PROGRAM
10
10
   9
        For purposes of administering the beginning administrator
10 10 mentoring and induction program established pursuant to
10 11 chapter 284A:
225,733
10 14 DECISION-MAKING SYSTEM
        For purposes of implementing the statewide core curriculum
10 15
10 16 for school districts and accredited nonpublic schools and a
10 17 state=designated career information and decision=making
10 18 system:
10 19 .....
         18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
10 20
10 21
         For purposes of the student achievement and teacher quality
10 22 program established pursuant to chapter 284, and for not more
10 23 than the following full=time equivalent positions:
10 24 ...... $
10 25
10 26
       19. COMMUNITY COLLEGES
10 27 For general state financial aid to merged areas as defined 10 28 in section 260C.2 in accordance with chapters 258 and 260C:
     Notwithstanding the allocation formula in section 260C.18C,
10 29
10 30
10 31 the funds appropriated in this subsection shall be allocated
10 32 as follows:
        10 33
                                                            7,897,910
10 34
                                                            7,841,186
10 35
        C. Merged Area III $ 7,841,186
d. Merged Area IV $ 3,851,558
e. Merged Area V $ 8,641,384
f. Merged Area VI $ 7,498,085
g. Merged Area VII $ 11,126,360
h. Merged Area IX $ 13,843,859
i. Merged Area X $ 23,966,719
j. Merged Area XI $ 23,955,883
k. Merged Area XI $ 9,103,886
11 1
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         11 11
11 12
11 13
11 14 from the general fund of the state to the department of
11 15 education for the fiscal year beginning July 1, 2009, and
11 16 ending June 30, 2010, the following amount, or so much thereof 11 17 as is necessary, to be used for the purpose designated:
         For distribution to community colleges to supplement
11 18
11 19 faculty salaries:
11 20
         Sec. 8. IOWA EMPOWERMENT BOARD == FIRST YEARS FIRST
11 21
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11 22 ACCOUNT. Notwithstanding section 28.9, subsection 5, from the

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11 23 moneys deposited in the first years first account created in
11 24 section 28.9, subsection 5, for the fiscal year beginning July
11 25 1, 2009, and ending June 30, 2010, $2,000,000 shall be
11 26 distributed to community empowerment areas by the Iowa
11 27 empowerment board using the distribution formula for school
11 28 ready grants.
11 29
         Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
11 30 Notwithstanding section 272.10, subsection 2, in addition to
11 31 the percentage of licensing fees required to be deposited with
11 32 the treasurer of state and credited to the general fund of the
11 33 state pursuant to section 272.10, subsection 2, the executive
11 34 director of the board of educational examiners shall, at the
11 35 close of the fiscal year beginning July 1, 2008, transfer the 12 1 amount of $454,000 to the department of education to be used
    2 to supplement, not supplant, moneys allocated for purposes of
12
   3 the beginning teacher mentoring and induction program as
12
12
    4 provided in section 284.13, subsection 1, paragraph "b".
                            STATE BOARD OF REGENTS
12
         Sec. 10. There is appropriated from the general fund of
12
   7 the state to the state board of regents for the fiscal year 8 beginning July 1, 2009, and ending June 30, 2010, the 9 following amounts, or so much thereof as may be necessary, to
12
12
12
12 10 be used for the purposes designated:
12 11    1. OFFICE OF STATE BOARD OF REGENTS
12 12    a. For salaries, support, maintenance, miscellaneous
12 13 purposes, and for not more than the following full=time
12 14 equivalent positions:
12 18 report in a format agreed upon by the state board of regents
12 19 office and the legislative services agency.
12 20
       b. For moneys to be allocated to the southwest Iowa
12 21 graduate studies center: 12 22 .....
      12 23
        c. For moneys to be allocated to the siouxland interstate
12 24 metropolitan planning council for the tristate graduate center
12 25
      under section 262.9, subsection 21:
12 26 .....$ 76,78
12 27 d. For moneys to be allocated to the quad=cities graduate
12 28 studies center:
12 29 .....
12 30
        e. For moneys to be distributed to Iowa public radio for
12 31 public radio operations:
12 32 .....
                                     .....$
                                                                 451,465
          2. STATE UNIVERSITY OF IOWA
a. General university, including lakeside laboratory
12 33
12 34
12 35
         For salaries, support, maintenance, equipment,
13
   1 miscellaneous purposes, and for not more than the following
13
   2 full=time equivalent positions:
   3 .....$235,483,091
4 ..... FTEs 5,058.55
13
13

    b. Center for disabilities and development
    For salaries, support, maintenance, miscellaneous purposes,

13
13
   6
13
    7 and for not more than the following full=time equivalent
13 8 positions:
13
   9 ...... $ 6,335,993
13 10 ..... FTEs 130
13 11 From the moneys appropriated in this lettered paragraph,
13 12 $182,140 shall be allocated for purposes of the employment
13 13 policy group.
13 14
        c. Oakdale campus
13 15
         For salaries, support, maintenance, miscellaneous purposes,
13 16 and for not more than the following full=time equivalent
13 17 positions:
13 18 .....$ 2,521,028
13 19 ..... FTEs
       d. State hygienic laboratory
For salaries, support, maintenance, miscellaneous purposes,
13 20
13 21
13 22 and for not more than the following full=time equivalent
13 23 positions:
13 24 ..... $ 4,077,715
13 25 ..... FTEs
13 26 e. Family practice program
13 27 The allowable data of the college of modicine.
                                                                  102.50
13 27
         For allocation by the dean of the college of medicine, with
13 28 approval of the advisory board, to qualified participants to
13 29 carry out the provisions of chapter 148D for the family
13 30 practice program, including salaries and support, and for not 13 31 more than the following full=time equivalent positions:
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13 35 14 1 14 2 14 3	f. Child health care services For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high=risk infant follow=up program, including salaries and
14 5	<pre>support, and for not more than the following full=time equivalent positions:</pre>
$\begin{array}{ccc} 14 & 6 \\ 14 & 7 \end{array}$	\$ 760,330 
14 8 14 9	g. Statewide cancer registry For the statewide cancer registry, and for not more than
14 11	the following full=time equivalent positions:\$ 171,851
14 12 14 13	h. Substance abuse consortium
14 15 14 16	For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full=time equivalent position:
14 17	\$ 64,023 FTEs 1.00
14 19 14 20	i. Center for biocatalysis For the center for biocatalysis, and for not more than the
14 21 14 22	following full=time equivalent positions:\$ 834,433
14 23 14 24	j. Primary health care initiative
14 26	For the primary health care initiative in the college of medicine, and for not more than the following full=time
14 27 14 28	equivalent positions:\$ 748,195FTES 5.89
14 29 14 30	FTES 5.89 From the moneys appropriated in this lettered paragraph,
14 31 14 32	\$301,531 shall be allocated to the department of family practice at the state university of Iowa college of medicine
14 33	for family practice faculty and support staff.  k. Birth defects registry
14 35 15 1	For the birth defects registry, and for not more than the following full=time equivalent position:
15 2	\$ 44,145 FTEs 1.00
15 4	<ol> <li>Larned A. Waterman Iowa nonprofit resource center</li> <li>For the Larned A. Waterman Iowa nonprofit resource center,</li> </ol>
15 6	and for not more than the following full=time equivalent positions:
15 8 15 9	\$ 187,402 FTEs 2.75
15 10	<ol> <li>IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY</li> <li>General university</li> <li>For salaries, support, maintenance, equipment,</li> </ol>
15 12 15 13	For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following
15 14 15 15	full=time equivalent positions:\$184,987,583
15 16 15 17	FTEs 3,647.42
15 18 15 19	
15 20 15 21	positions: \$ 32,412,044
15 22 15 23	FTES 546.98
15 25	
15 27	and for not more than the following full=time equivalent positions:
15 28 15 29	FTEs 383.34
15 30 15 31	For agricultural research grants at Iowa state university
15 33	of science and technology under section 266.39B, and for not more than the following full=time equivalent positions:
15 35	\$ 458,209 FTEs 11.25
	For deposit in and the use of the livestock disease research fund under section 267.8:
16 5	
	medicine for the operation of the veterinary diagnostic
	laboratory: \$ 916,680

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16 10
         (1) Iowa state university shall not reduce the amount that
16 11 it allocates to support the college of veterinary medicine
16 12 from any other source due to the appropriation made in this
16 13 lettered paragraph "f".
16 14
         (2) If by the end of the fiscal year Iowa state university
16 15 fails to allocate the moneys appropriated in this lettered
16 16 paragraph "f" to the college of veterinary medicine in
16 17 accordance with this lettered paragraph "f", the moneys
16 18 appropriated in this lettered paragraph "f" for that fiscal
16 19 year shall revert to the general fund.
16 20 4. UNIVERSITY OF NORTHERN IOWA
16 21 a. General university
         For salaries, support, maintenance, equipment,
16 22
16 23 miscellaneous purposes, and for not more than the following 16 24 full=time equivalent positions:
16 25 ..... $ 83,789,887
16 26 ..... FTEs 1,447.50
16 27 b. Recycling and reuse center
      b. Recycling and reuse center
For purposes of the recycling and reuse center, and for not
16 28
16 29 more than the following full=time equivalent positions:
16 30 .....$ 202,064
16 31 ..... FTEs
16 32 c. Science, technology, engineering, and mathematics
                                                                 3.00
16 33 (STEM) collaborative initiative
16 34 For purposes of establishing
        For purposes of establishing a science, technology,
16 35 engineering, and mathematics (STEM) collaborative initiative,
   1 and for not more than the following full=time equivalent 2 positions:
17
17
17
   3 ..... $ 3,611,721
17
   4 ..... FTEs
17  5    d. Real estate education program
17  6    For purposes of the real estate education program, and for
17
   7 not more than the following full=time equivalent position:
   8 .....$ 144,469
17
   9 ..... FTEs
17
17 10 e. Research, development, demonstration, and dissemination
17 11 school == engineering study
17 12
         For purposes of an engineering study to evaluate the
17 13 Malcolm Price Laboratory School facility and facility options
17 14 for a research, development, demonstration, and dissemination
17 15 school:
17 16
      5. STATE SCHOOL FOR THE DEAF For salaries, support, maintenance, miscellaneous purposes,
17 17
17 18 For salaries, support, maintenance, miscerianeous pur
17 19 and for not more than the following full=time equivalent
17 20 positions:
17 25 and for not more than the following full=time equivalent
17 26 positions:
17 27 .....$ 5,170,134
17 28 ..... FTES
17 29 7. TUITION AND TRANSPORTATION COSTS
17 30 For payment to local school boards for the tuition and
17 31 transportation costs of students residing in the Iowa braille
17 32 and sight saving school and the state school for the deaf 17 33 pursuant to section 262.43 and for payment of certain
17 34 clothing, prescription, and transportation costs for students
17 35 at these schools pursuant to section 270.5:
18
      Sec. 11. For the fiscal year beginning July 1, 2009, and
18
   3 ending June 30, 2010, the state board of regents may use
18
18
    4 notes, bonds, or other evidences of indebtedness issued under
18
   5 section 262.48 to finance projects that will result in energy
18
   6 cost savings in an amount that will cause the state board to
18
    7 recover the cost of the projects within an average of six
   8 years.
18
18
         Sec. 12. Notwithstanding section 270.7, the department of
18 10 administrative services shall pay the state school for the
18 11 deaf and the Iowa braille and sight saving school the moneys
18 12 collected from the counties during the fiscal year beginning
18 13 July 1, 2009, for expenses relating to prescription drug costs
18 14 for students attending the state school for the deaf and the 18 15 Iowa braille and sight saving school.
         Sec. 13. Section 28.8, subsection 3, paragraph b, Code
18 16
18 17 2009, is amended to read as follows:
18 18 b. Family support services and parent education programs
18 19 promoted to parents of children from birth through five years
18 20 of age. The services and programs shall be offered in a
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18 21 flexible manner to accommodate the varying schedules, meeting 18 22 place requirements, and other needs of working parents. 18 23 Family support services shall include but are not limited to 18 24 home visitation. After a community empowerment area board has -18 25 committed the portion of school ready grant funding that is 18 26 designated or authorized by law to be used or set aside for a 18 27 particular purpose, the community board shall commit -18 28 approximately sixty percent of the remainder to family support -18 29 services and parent education programs targeted to families -1.830 with children who are newborn through age five. 18 31 Sec. 14. Section 257.6, subsection 1, paragraph a, 18 32 subparagraph (5), Code 2009, is amended to read as follows: 18 33 (5) Resident pupils receiving competent private 18 34 instruction from a licensed practitioner provided through a 18 35 public school district pursuant to chapter 299A shall be 19 1 counted as three=tenths of one pupil. School districts shall <del>-19</del> 2 not spend less than the amount expended for the delivery of 3 home school assistance programming during the fiscal year 4 beginning July 1, 2007, unless there is a decline in <del>-19</del> <del>-19</del> <del>-19</del> 5 enrollment in the program. If a school district offered a 6 home school assistance program in the fiscal year beginning
7 July 1, 2007, it shall continue to offer a home school <del>-19</del> <del>-19</del> 8 assistance program in the fiscal year beginning July 1, 2008, 9 and subsequent fiscal years. If the school district <del>-19</del> 19 10 determines that the expenditures associated with providing 19 11 competent private instruction pursuant to chapter 299A are in 19 12 excess of the revenue attributed to the school district's 19 13 weighted enrollment for such instruction in accordance with 19 14 this subparagraph, the school district may submit a request to 19 15 the school budget review committee for modified allowable 19 16 growth in accordance with section 257.31, subsection 5, 19 17 paragraph "n". A home school assistance program shall not 19 18 provide moneys received pursuant to this subparagraph, nor 19 19 resources paid for with moneys received pursuant to this 19 20 subparagraph, to parents or students utilizing the program. Sec. 15. Section 257.9, subsections 6, 7, 9, and 10, Code 19 21 19 22 2009, are amended to read as follows: 19 23 TEACHER SALARY SUPPLEMENT STATE COST PER PUPIL. 19 24 the budget year beginning July 1, 2009, for the teacher salary 19 25 supplement state cost per pupil, the department of management 19 26 shall add together the teacher compensation allocation made to 19 27 each district for the fiscal year beginning July 1, 2008, 19 28 pursuant to section 284.13, subsection 1, paragraph "h", Code 2009, and the phase II allocation made to each district for 19 30 the fiscal year beginning July 1, 2008, pursuant to section 19 31 294A.9, Code 2009, and divide that sum by the statewide total 19 32 budget enrollment for the fiscal year beginning July 1, 2009. 33 The teacher salary supplement state cost per pupil for the 34 budget year beginning July 1, 2010, and succeeding budget 19 19 19 35 years, shall be the amount calculated by the department of 1 management under this subsection for the base year plus an 20 allowable growth amount that is equal to the teacher salary 20 20 3 supplement categorical state percent of growth, pursuant to 4 section 257.8, subsection 2, for the budget year, multiplied 5 by the amount calculated by the department of management under 20 20 this subsection for the base year. 20 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT STATE COST PER 20 20 PUPIL. For the budget year beginning July 1, 2009, for the professional development supplement state cost per pupil, the 2.0 20 10 department of management shall add together the professional 20 11 development allocation made to each district for the fiscal 20 12 year beginning July 1, 2008, pursuant to section 284.13, 20 13 subsection 1, paragraph "d", Code 2009, and divide that sum by 20 14 the statewide total budget enrollment for the fiscal year 20 15 beginning July 1, 2009. The professional development 20 16 supplement state cost per pupil for the budget year beginning 20 17 July 1, 2010, and succeeding budget years, shall be the amount 20 18 calculated by the department of management under this 20 19 subsection for the base year plus an allowable growth amount 20 20 that is equal to the professional development supplement 20 21 categorical state percent of growth, pursuant to section 20 22 257.8, subsection 2, for the budget year, multiplied by the 20 23 amount calculated by the department of management under this 20 24 subsection for the base year. 20 9. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT STATE 20 26 COST PER PUPIL. For the budget year beginning July 1, 2009, 20 27 for the area education agency teacher salary supplement state 20 28 cost per pupil, the department of management shall add 20 29 together the teacher compensation allocation made to each area 20 30 education agency for the fiscal year beginning July 1, 2008,

20 31 pursuant to section 284.13, subsection 1, paragraph "i", Code

2009, and the phase II allocation made to each area education 20 33 agency for the fiscal year beginning July 1, 2008, pursuant to 20 34 section 294A.9, Code 2009, and divide that sum by the 20 35 statewide special education support services weighted 1 enrollment for the fiscal year beginning July 1, 2009. 21 2 area education agency teacher salary supplement state cost per 3 pupil for the budget year beginning July 1, 2010, and 4 succeeding budget years, shall be the amount calculated by the 21 21 5 department of management under this subsection for the base 21 21 6 year plus an allowable growth amount that is equal to the 21 teacher salary supplement categorical state percent of growth, 8 pursuant to section 257.8, subsection 2, for the budget year, 21 21 9 multiplied by the amount calculated by the department of 21 10 management under this subsection for the base year. 21 11 10. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT 21 12 SUPPLEMENT STATE COST PER PUPIL. For the budget year 21 13 beginning July 1, 2009, for the area education agency 21 14 professional development supplement state cost per pupil, the 21 15 department of management shall add together the professional 21 16 development allocation made to each area education agency for 21 17 the fiscal year beginning July 1, 2008, pursuant to section 21 18 284.13, subsection 1, paragraph "d", Code 2009, and divide 21 19 that sum by the statewide special education support services 21 20 weighted enrollment for the fiscal year beginning July 1, 21 21 2009. The area education agency professional development 21 22 supplement state cost per pupil for the budget year beginning 21 23 July 1, 2010, and succeeding budget years, shall be the amount 21 24 calculated by the department of management under this 21 25 subsection for the base year plus an allowable growth amount 21 26 that is equal to the professional development supplement 21 27 categorical state percent of growth, pursuant to section 21 28 257.8, subsection 2, for the budget year, multiplied by the 21 29 amount calculated by the department of management under this 21 30 subsection for the base year. 21 31 Sec. 16. Section 257.10, subsection 9, paragraph a, Code 21 32 2009, is amended to read as follows: 21 33 a. For the budget year beginning July 1, 2009, the 21 34 department of management shall add together the teacher 21 35 compensation allocation made to each district for the fiscal 22 1 year beginning July 1, 2008, pursuant to section 284.13, 2 subsection 1, paragraph "h", <u>Code 2009</u>, and the phase II 3 allocation made to each district for the fiscal year beginning 22 22 4 July 1, 2008, pursuant to section 294A.9, Code 2009, and 5 divide that sum by the district's budget enrollment in the 6 fiscal year beginning July 1, 2009, to determine the teacher 7 salary supplement district cost per pupil. For the budget 22 22 22 22 8 year beginning July 1, 2010, and succeeding budget years, the 22 teacher salary supplement district cost per pupil for each 22 10 school district for a budget year is the teacher salary 22 11 supplement program district cost per pupil for the base year 22 12 plus the teacher salary supplement state allowable growth 22 13 amount for the budget year. Sec. 17. Section 257.10, subsection 10, paragraph a, Code 22 14 22 15 2009, is amended to read as follows: 22 16 For the budget year beginning July 1, 2009, the a. 22 17 department of management shall divide the professional 22 18 development allocation made to each district for the fiscal 22 19 year beginning July 1, 2008, pursuant to section 284.13, 22 20 subsection 1, paragraph "d", Code 2009, by the district's 22 21 budget enrollment in the fiscal year beginning July 1, 2009, 22 22 to determine the professional development supplement cost per 22 23 pupil. For the budget year beginning July 1, 2010, and 22 24 succeeding budget years, the professional development 22 25 supplement district cost per pupil for each school district 22 26 for a budget year is the professional development supplement 22 27 district cost per pupil for the base year plus the 22 28 professional development supplement state allowable growth amount for the budget year. 22 29 22 30 Sec. 18. Section 257.37A, subsection 1, paragraph a, Code 22 31 2009, is amended to read as follows: 22 32 a. For the budget year beginning July 1, 2009, the 22 33 department of management shall add together the teacher

compensation allocation made to each area education agency for the fiscal year beginning July 1, 2008, pursuant to section 284.13, subsection 1, paragraph "i", Code 2009, and the phase II allocation made to each area education agency for the

fiscal year beginning July 1, 2008, pursuant to section 294A.9, Code 2009, and divide that sum by the special

education support services weighted enrollment in the fiscal

6 year beginning July 1, 2009, to determine the area education 7 agency teacher salary supplement cost per pupil. For the

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8 budget year beginning July 1, 2010, and succeeding budget 23 9 years, the area education agency teacher salary supplement 23 10 district cost per pupil for each area education agency for a 23 11 budget year is the area education agency teacher salary 23 12 supplement district cost per pupil for the base year plus the 23 13 area education agency teacher salary supplement state 23 14 allowable growth amount for the budget year.

Sec. 19. Section 257.37A, subsection 2, paragraph a, Code

2009, is amended to read as follows:

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a. For the budget year beginning July 1, 2009, the 23 17 23 18 department of management shall divide the area education 23 19 agency professional development supplement made to each area 23 20 education agency for the fiscal year beginning July 1, 2008, 23 21 pursuant to section 284.13, <u>subsection 1</u>, <u>paragraph "d"</u>, <u>23 22 2009</u>, by the special education support services weighted 23 23 enrollment in the fiscal year beginning July 1, 2009, to 23 24 determine the professional development supplement cost per 23 25 pupil. For the budget year beginning July 1, 2010, and 23 26 succeeding budget years, the area education agency 23 27 professional development supplement district cost per pupil 23 28 for each area education agency for a budget year is the area 23 29 education agency professional development supplement district 23 30 cost per pupil for the base year plus the area education 23 31 agency professional development supplement state allowable 23 32 growth amount for the budget year.

Sec. 20. Section 260C.14, subsection 22, paragraph a, Code 23 34 2009, is amended by adding the following new subparagraphs: 23 35 NEW SUBPARAGRAPH. (7) The contracted salary and benefits

for the trustees of the community college.

NEW SUBPARAGRAPH. (8) The contracted salary and benefits and any other expenses related to support for governmental affairs efforts, including expenditures for lobbyists and lobbying activities for the community college.

NEW SUBPARAGRAPH. (9) The contracted salaries, including but not limited to bonus wages and benefits, including but not limited to annuity payments or any other benefit covered using state funds of any kind for administrators of the community 24 10 college.

Section 260C.14, subsection 22, Code 2009, is Sec. 21.

amended by adding the following new paragraph:

NEW PARAGRAPH. c. The department shall submit a report to 24 14 the general assembly summarizing the data submitted in 24 15 paragraph "a" by January 15 annually.

Sec. 22. Section 260C.18D, Code 2009, is amended by adding

the following new subsection:

<u>NEW SUBSECTION</u>. 5. EVENLY DIVIDED PAYMENTS. A community 24 19 college receiving funds distributed pursuant to this section 24 20 shall determine the amount to be paid to instructors in 24 21 accordance with subsection 4 and the amount determined to be 24 22 paid to an individual instructor shall be divided evenly and 24 23 paid in each pay period of the fiscal year beginning with the 24 24 October payroll.

Sec. 23. Section 261.2, Code 2009, is amended by adding

24 26 the following new subsection:

NEW SUBSECTION. 10. Require any postsecondary institution 24 28 whose students are eligible for or who receive scholarship or 24 29 grant moneys administered by the commission and who were 24 30 enrolled in a school district in Iowa to include in its 24 31 student management information system the unique student 24 32 identifiers assigned to the institution's students while the 24 33 students were in the state's kindergarten through grade twelve 24 34 system and to report student record data to the commission 24 35 using the unique student identifier.

Sec. 24. Section 261.6, subsection 2, Code 2009, is

amended to read as follows:

- 2. The program shall provide financial assistance for 4 postsecondary education or training to persons who have a high school diploma or a high school equivalency diploma under chapter 259A, are age eighteen seventeen through twenty=three, and are described by any of the following:
- On the date the person reached age eighteen seventeen a. or during the thirty calendar days preceding or succeeding that date, the person was in a licensed foster care placement 25 10 25 11 pursuant to a court order entered under chapter 232 under the 12 care and custody of the department of human services or 25 13 juvenile court services.
- 25 14 On the date the person reached age eighteen seventeen 25 15 or during the thirty calendar days preceding or succeeding 25 16 that date, the person was under a court order under chapter 25 17 232 to live with a relative or other suitable person.
  - c. The person was in a licensed foster care placement

25 19 pursuant to an order entered under chapter 232 prior to being 25 20 legally adopted after reaching age sixteen.

25 21 d. On the date the person reached age <del>eighteen</del> <u>sevente</u> 25 22 or during the thirty calendar days preceding or succeeding On the date the person reached age eighteen seventeen 25 23 that date, the person was placed in the state training school 25 24 or the Iowa juvenile home pursuant to a court order entered 25 25 under chapter 232 under the care and custody of the department 25 26 of human services.

Sec. 25. Section 261.19, subsection 1, Code 2009, is

25 28 amended to read as follows:

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25 29 A physician recruitment program is established, to be 25 30 administered by the college student aid commission, for Des 25 31 Moines university == osteopathic medical center. The program 25 32 shall consist of a forgivable loan program and a tuition 25 33 scholarship program for students and a loan repayment program 25 34 for physicians. The commission shall regularly adjust the 25 35 physician service requirement under each aspect of the program to provide, to the extent possible, an equal financial benefit 2 for each period of service required. From funds appropriated 3 for purposes of the program by the general assembly, the 4 commission shall pay a fee to Des Moines university == 5 osteopathic medical center for the administration of the 6 program. A portion of the fee shall be paid by the commission to the university based upon the number of physicians

Sec. 26. Section 261.25, subsections 1, 2, and 3, Code 26 10 2009, are amended to read as follows:

26 11 1. There is appropriated from the general fund of the 26 12 state to the commission for each fiscal year the sum of fifty 26 13 <u>forty=five</u> million <u>seventy=three</u> <u>two hundred thirteen</u> thousand

26 14 seven hundred eighteen sixty=nine dollars for tuition grants.
26 15 2. There is appropriated from the general fund of the 26 16 state to the commission for each fiscal year the sum of five 26 17 <u>four million five nine</u> hundred <u>twenty=four eighty=eight</u>
26 18 thousand <u>eight five</u> hundred <u>fifty=eight sixty=one</u> dollars for
26 19 tuition grants for students attending for=profit accredited 26 20 private institutions located in Iowa. A for=profit 26 21 institution which, effective March 9, 2005, purchased an 26 22 accredited private institution that was exempt from taxation 26 23 under section 501(c) of the Internal Revenue Code, shall be an 26 24 eligible institution under the tuition grant program. 26 25 case of a qualified student who was enrolled in such 26 26 accredited private institution that was purchased by the 26 27 for=profit institution effective March 9, 2005, and who 26 28 continues to be enrolled in the eligible institution in 26 29 succeeding years, the amount the student qualifies for under 26 30 this subsection shall be not less than the amount the student 26 31 qualified for in the fiscal year beginning July 1, 2004. For 26 32 purposes of the tuition grant program, "for=profit accredited 26 33 private institution" means an accredited private institution 26 34 which is not exempt from taxation under section 501(c)(3) of 26 35 the Internal Revenue Code but which otherwise meets the requirements of section 261.9, subsection 1, paragraph "b", 2 and whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003.

There is appropriated from the general fund of the 5 state to the commission for each fiscal year the sum of two million seven five hundred eighty=three twelve thousand one nine hundred fifteen fifty=eight dollars for vocational=technical tuition grants.

Sec. 27. Section 261.87, subsection 2, paragraph b, Code 2009, is amended to read as follows:

27 11 b. Achieves a cumulative high school grade point average 27 12 upon graduation of at least two point five on a four=point grade scale, or its equivalent if another grade scale is used. Sec. 28. Section 262.9, Code 2009, is amended by adding 27 14 27 15

the following new subsection: NEW SUBSECTION. 32. Submit its annual budget request broken down by budget unit.

Sec. 29. Section 284.2, subsection 1, Code 2009, is

27 19 amended to read as follows: 27 20 1. "Beginning teacher" means an individual serving under 27 21 an initial or intern license, issued by the board of 27 22 educational examiners under chapter  $27\hat{2}$ , who is assuming a 27 23 position as a teacher. For purposes of the beginning teacher 27 24 mentoring and induction program created pursuant to section 27 25 284.5, "beginning teacher" also includes preschool teachers 27 26 who are licensed by the board of educational examiners under 27 27 chapter 272 and are employed by a school district or area 27 28 education agency. "Beginning teacher" does not include a 27 29 teacher whose employment with a school district or area

31 under an initial or teacher intern license issued by the board 27 32 of educational examiners under chapter 272. 27 33 Sec. 30. Section 284.4, subsection 1, paragraph c, 27 34 subparagraph (3), Code 2009, is amended to read as follows: (3) Determine, following the adoption of the Iowa 28 1 professional development model by the state board of 2 education, the use and distribution of the professional 28 3 development funds distributed calculated and paid to the 28 2.8 4 school district or agency as provided in section 284.13 257.9, 28 28 subsection 10, or section 257.10, subsection 1, paragraph "d" 10, based upon school district or agency, attendance center, 6 28 and individual teacher and professional development plans. Sec. 31. Section 284.6, subsections 8 and 9, Code 2009, 28 are amended to read as follows: 2.8 9 28 10 8. For each year in which a school district receives funds 28 11 allocated for distribution calculated and paid to school 28 12 districts for professional development pursuant to section 28 13 <del>284.13</del> <u>257.10</u>, subsection <del>1, paragraph "d"</del> <u>10</u>, <u>or section</u> 28 14 257.37A, subsection 2, the school district shall create 28 15 quality professional development opportunities. The goal for 28 16 the use of the funds is to provide one additional contract day 28 17 or the equivalent thereof for professional development and use 28 18 of the funds is limited to providing professional development 28 19 to teachers, including additional salaries for time beyond the 28 20 normal negotiated agreement; pay for substitute teachers, 28 21 professional development materials, speakers, and professional 28 22 development content; and costs associated with implementing 28 23 the individual professional development plans. The use of the 28 24 funds shall be balanced between school district, attendance 28 25 center, and individual professional development plans, making 28 26 every reasonable effort to provide equal access to all 28 27 teachers. 9. The distribution of funds allocated for professional 28 28 28 29 development pursuant to section 284.13, subsection 1, 28 30 paragraph "d", shall be made in one payment on or about 28 31 October 15 of the fiscal year for which the appropriation is 28 32 made, taking into consideration the relative budget and cash -28 33 position of the state resources. Moneys received pursuant to 28 34 section 284.13 257.10, subsection 1, paragraph "d", shall not 28 35 be commingled with state aid payments made under section -29 1 257.16 to a school district, shall be accounted for by the -29 2 local school district separately from state aid payments, and 29 3 are miscellaneous income for purposes of chapter 257. A 29 4 school district shall maintain a separate listing within its <del>-29</del> 5 budget for funds received and expenditures made pursuant to 29 6 this subsection 10, or section 257.37A, subsection 2, shall be 29 7 maintained as a separate listing within its budget for funds 29 8 received and expenditures made pursuant to this subsection. A 29 9 school district shall certify to the department of education 29 10 how the school district allocated the funds and that moneys 29 11 received under this subsection were used to supplement, not 29 12 supplant, the professional development opportunities the 29 13 school district would otherwise make available. 29 14 Sec. 32. Section 284.7, unnumbered paragraph 1, Code 2009, 29 15 is amended to read as follows: 29 16 To promote continuous improvement in Iowa's quality 29 17 teaching workforce and to give Iowa teachers the opportunity 29 18 for career recognition that reflects the various roles 29 19 teachers play as educational leaders, an Iowa teacher career 29 20 path is established for teachers employed by school districts. 29 21 A school district shall use funding allocated under calculated 29 22 and paid pursuant to section 284.13 257.10, subsection 1, 29 23 paragraph "h" 2, to raise teacher salaries to meet the 29 24 requirements of this section. The Iowa teacher career path 29 25 and salary minimums are as follows: Sec. 33. Section 284.7, subsection 1, paragraph b, 29 26 29 27 subparagraph (1), unnumbered paragraph 1, Code 2009, is 29 28 amended to read as follows: 29 29 A career teacher is a teacher who holds a statement of 29 30 professional recognition issued by the board of educational 29 31 examiners under chapter 272 or who meets the following 29 32 requirements: 29 33 Sec. 34. Section 284.7, subsection 5, paragraphs a, b, d, 29 34 and e, Code 2009, are amended to read as follows: 29 35 If the licensed employees of a school district or area education agency receiving funds <u>calculated</u> and <u>paid</u> pursuant 30 2 to section 284.13 257.9, subsection 9, or section 257.10, 3 subsection 1, paragraph "h" or "i" 2, for purposes of this 4 section, are organized under chapter 20 for collective 30 30 30

5 bargaining purposes, the board of directors and the certified

30 education agency is probationary unless the teacher is serving

30 6 bargaining representative for the licensed employees shall mutually agree upon a formula for distributing the funds among 30 30 8 the teachers employed by the school district or area education 30 agency. However, the school district must comply with the 30 10 salary minimums provided for in this section. The parties 30 11 shall follow the negotiation and bargaining procedures 30 12 specified in chapter 20 except that if the parties reach an 30 13 impasse, neither impasse procedures agreed to by the parties 30 14 nor sections 20.20 through 20.22 shall apply and the funds 30 15 shall be paid as provided in paragraph "b". Negotiations 30 16 under this section are subject to the scope of negotiations 30 17 specified in section 20.9. If a board of directors and the 30 18 certified bargaining representative for licensed employees 30 19 have not reached mutual agreement for the distribution of 30 20 funds received calculated and paid pursuant to section 284.13 30 21 <u>257.9</u>, <u>subsection 9</u>, <u>or section 257.10</u>, <u>subsection 1</u>, <u>30 22 paragraph "h" or "i" 9</u>, by September 15 of the fiscal year for 30 22 30 23 which the funds are distributed, paragraph "b" of this 30 24 subsection shall apply.

b. If, once the minimum salary requirements of this 30 25 30 26 section have been met by the school district or area education 30 27 agency, and the school district or area education agency 30 28 receiving funds <u>calculated and paid</u> pursuant to section <del>284.13</del> 30 29 <u>257.9</u>, <u>subsection 9</u>, <u>or section 257.10</u>, subsection <del>1,</del> <del>30 30 paragraph "h" or "i"</del> <u>9</u>, for purposes of this section, and the 30 30 31 certified bargaining representative for the licensed employees 30 32 have not reached an agreement for distribution of the funds 30 33 remaining, in accordance with paragraph "a", the board of 30 34 directors shall divide the funds remaining among full=time 30 35 teachers employed by the district or area education agency 1 whose regular compensation is equal to or greater than the 2 minimum salary specified in this section. 31 The payment amount 3 for teachers employed on less than a full-time basis shall be 31 31 4 prorated. For purposes of this paragraph, regular 31 5 compensation means base salary plus any salary provided under 31 6 chapter 294A.

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d. For the school year beginning July 1, 2008, and each 8 succeeding school year, if the licensed employees of a school 9 district or area education agency receiving funds <u>calculated</u> 10 and paid pursuant to section 284.13 257.9, subsection 9, or 31 11 section 257.10, subsection 1, paragraph "h" or "i" 2, for 31 12 purposes of this section, are organized under chapter 20 for 31 13 collective bargaining purposes, the school board and the 31 14 certified bargaining representative for the licensed employees 31 15 shall negotiate a formula for distributing the funds among 31 16 teachers employed by the school district or area education 31 17 agency according to chapter 20. Paragraphs "a" and "b" shall 31 18 apply to any increases in the funds provided above the base 31 19 year.

A school district or area education agency receiving 31 21 funds <u>calculated and paid</u> pursuant to section <del>284.13</del> <u>257.9,</u> <u>31 22 subsection 9, or section 257.10</u>, subsection <del>1, paragraph "h"</del> -31 23 or "i" 9, shall determine the amount to be paid to teachers in 31 24 accordance with this subsection and the amount determined to 31 25 be paid to an individual teacher shall be divided evenly and 31 26 paid in each pay period of the fiscal year beginning with the 31 27 October payroll.

31 28 Sec. 35. Section 284.7, Code 2009, is amended by adding 31 29 the following new subsection:

31 30 NEW SUBSECTION. 6. A school district that is unable to 31 31 meet the provisions of subsection 1 with funds calculated and 32 paid to the school district pursuant to section 257.10, 31 33 subsection 9, may request a waiver from the department to use 31 34 funds calculated and paid under section 257.10, subsection 11, 35 to meet the provisions of subsection 1 if the difference 1 between the funds calculated and paid pursuant to section 2 257.10, subsection 9, and the amount required to comply with subsection 1 is not less than ten thousand dollars. The department shall consider the average class size of the school 5 district, the school district's actual unspent balance from 6 the preceding year, and the school district's current financial position.

Sec. 36. Section 284.13, subsection 1, paragraphs a, b, c, and j, Code 2009, are amended to read as follows: 9

32 32 10 a. For the fiscal year beginning July 1,  $\frac{2008}{2009}$ , and 32 11 ending June 30,  $\frac{2009}{2010}$ , to the department of education, the 32 12 amount of one million seven one hundred seven twenty=five 32 13 thousand five hundred dollars for the issuance of national 32 14 board certification awards in accordance with section 256.44. 32 15 Of the amount allocated under this paragraph, not less than

32 16 eighty=five thousand dollars shall be used to administer the

32 17 ambassador to education position in accordance with section 32 18 256.45. 32 19 b. For the fiscal year beginning July 1, 2000 2002, 32 20 succeeding fiscal years, an amount up to four three million 32 21 six nine hundred fifty forty=nine thousand seven hundred fifty first-year and second=vear beginning teachers, to 32 23 the department of education for distribution to school 32 24 districts and area education agencies for purposes of the 32 25 beginning teacher mentoring and induction programs. A school 32 26 district or area education agency shall receive one thousand 32 27 three hundred dollars per beginning teacher participating in 32 28 the program. If the funds appropriated for the program are 32 29 insufficient to pay mentors, school districts, and area 30 education agencies as provided in this paragraph, the 32 31 department shall prorate the amount distributed to school 32 32 districts and area education agencies based upon the amount 32 33 appropriated. Moneys received by a school district or area 32 34 education agency pursuant to this paragraph shall be expended 32 35 to provide each mentor with an award of five hundred dollars 33 per semester, at a minimum, for participation in the school 2 district's or area education agency's beginning teacher 3 mentoring and induction program; to implement the plan; and to 33 33 33 4 pay any applicable costs of the employer's share of 33 contributions to federal social security and the Iowa public employees' retirement system or a pension and annuity 33 33 7 retirement system established under chapter 294, for such 33 8 amounts paid by the district or area education agency. 33 c. For each fiscal year of the fiscal period beginning 33 10 July 1, 2007, and ending June 30, <del>2009</del> <u>2010</u>, up to six hundred 33 11 ninety=five thousand dollars to the department for purposes of 33 12 implementing the professional development program requirements 33 13 of section 284.6, assistance in developing model evidence for 33 14 teacher quality committees established pursuant to section 33 15 284.4, subsection 1, paragraph "c", and the evaluator training 33 16 program in section 284.10. A portion of the funds allocated 33 17 to the department for purposes of this paragraph may be used 33 18 by the department for administrative purposes and for not more 33 19 than four full=time equivalent positions.
33 20 j. Notwithstanding section 8.33, any moneys remaining 33 21 unencumbered or unobligated from the moneys allocated for 33 22 purposes of paragraph "a", "b", or "c", or "g" shall not 33 23 revert but shall remain available in the succeeding fiscal 33 24 year for expenditure for the purposes designated. 33 25 provisions of section 8.39 shall not apply to the funds 33 26 appropriated pursuant to this subsection. Sec. 37. Section 284.13, subsection 1, paragraphs d, f, q, 33 27 33 28 h, and i, Code 2009, are amended by striking the paragraphs. 33 29 Sec. 38. Section 284.13, subsection 2, Code 2009, is 33 30 amended by striking the subsection. 33 31 Sec. 39. Section 284A.2, subsection 1, Code 2009, is 33 32 amended to read as follows: "Administrator" means an individual holding a 33 33 1. 33 34 professional administrator license issued under chapter 272, 33 35 who is employed in a school district administrative position 1 by a school district or area education agency pursuant to a 2 contract issued by a board of directors under section 279.23. 34 34 34 34 <u> 3 and is engaged in instructional leadership</u>. An administrator 4 may be employed in both an administrative and a 34 5 nonadministrative position by a board of directors and shall 34 6 be considered a part=time administrator for the portion of 34 time that the individual is employed in an administrative "Administrator" does not include assistant 34 8 position. <u>34</u> principals or assistant superintendents 34 10 Sec. 40. 2008 Iowa Acts, chapter 1181, section 84, is 34 11 amended to read as follows: 34 12 SEC. 84. Section 284.13, subsection 1, paragraph f, Code 34 13 Supplement 2007, is amended by striking the paragraph and 34 14 inserting in lieu thereof the following: 34 15 For the fiscal year beginning July 1, 2008, and ending 34 16 June 30, 2009, to the department of education, the amount of 34 17 two hundred fifty thousand dollars for distribution to the 34 18 institute for tomorrow's workforce created pursuant to section 34 19 7K.1 to be used to supplement, not supplant, funds allocated 34 20 for purposes of the beginning teacher mentoring and induction program as provided in subsection 1, paragraph "b".

Sec. 41. Chapters 7K and 261D, Code 2009, are repealed.

Sec. 42. Section 257.51, Code 2009, is repealed. 34 21 34 22

34 24 Sec. 43. EFFECTIVE DATES.
1. The section of this Act providing for college student 34 25 34 26 aid commission transfers, being deemed of immediate 34 27 importance, takes effect upon enactment.

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34 28 2. The section of this Act providing for the transfer of 34 29 board of educational examiners licensing fees, being deemed of

34 30 immediate importance, takes effect upon enactment. 34 31 3. The section of this Act amending 2008 Iowa Acts, chapter 1181, section 84, being deemed of immediate importance, takes effect upon enactment.

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EXPLANATION

This bill appropriates moneys for fiscal year 2009=2010 from the general fund of the state to the college student aid commission, the department for the blind, the department of education, and the state board of regents and its institutions.

The bill appropriates to the department for the blind for its administration.

The bill includes appropriations to the college student aid 8 commission for general administrative purposes, student aid 9 programs, forgivable loans and loan forgiveness for students 35 10 and physicians and surgeons, an initiative directing primary 35 11 care physicians to areas of the state experiencing physician 35 12 shortages, the national guard educational assistance program, 35 13 the teacher shortage loan forgiveness program, the all Iowa 35 14 opportunity foster care grant and scholarship programs, the 35 15 registered nurse loan and nurse educator forgiveness program, 35 16 and the barber and cosmetology arts and sciences tuition grant 35 17 program.

The bill notwithstands the \$2.75 million standing 35 19 appropriation for the Iowa work-study program and provides 35 20 that the amount appropriated for the 2009=2010 fiscal year is 35 21 zero.

The bill directs the commission to transfer certain 35 23 unobligated or unexpended funds to be used for purposes of the 35 24 national guard educational assistance program. This provision 35 25 takes effect upon enactment.

The bill appropriates moneys to the department of education 35 27 for purposes of the department's general administration, 35 28 vocational education administration, division of vocational 35 29 rehabilitation services including independent living and the 35 30 entrepreneurs with disabilities program, state library for 35 31 general administration and the enrich Iowa program, library 35 32 service area system, public broadcasting division, regional 35 33 telecommunications councils, vocational education to secondary 35 34 schools, school food service, Iowa empowerment fund, expansion 35 35 of the federal Individuals With Disabilities Education Improvement Act birth through age three services, a four=year=old preschool program, textbooks for nonpublic 3 school pupils, the beginning administrator mentoring and 4 induction program, the core curriculum and career information and decision=making system, the student achievement and teacher quality program, community colleges, and community college salaries.

The bill requires the board of educational examiners to transfer \$454,000 from funds derived from licensing fees to 36 10 the department of education to be used for the beginning 36 11 teacher mentoring and induction program. This provision takes 36 12 effect upon enactment.

The bill appropriates moneys to the state board of regents 36 14 for the board office, universities' general operating budgets; the southwest Iowa graduate studies center; the siouxland 36 15 36 16 interstate metropolitan planning council; the quad-cities 36 17 graduate studies center; Iowa public radio; the state 36 18 university of Iowa; Iowa state university of science and 36 19 technology; the university of northern Iowa; a research, 36 20 development, demonstration, and dissemination school 36 21 engineering study; the Iowa school for the deaf; the Iowa 36 22 braille and sight saving school; and for tuition and 36 23 transportation costs for students residing in the Iowa Braille 36 24 and sight saving school and the Iowa school for the deaf.

36 25 36 26 The bill includes a number of statutory changes: In 2008, the general assembly enacted legislation funding 36 27 teacher compensation and professional development on a 36 28 per=pupil basis through the school aid formula. Funding for 36 29 teacher salaries and professional development will no longer 36 30 be allocated under the student achievement and teacher quality 36 31 program. The bill amends the program's allocation provisions 36 32 to allocate funds for the issuance of national board 36 33 certification awards, the ambassador to education position, 36 34 and the beginning teacher mentoring and induction program; and 36 35 strikes language relating to allocations for teacher salaries, 37 1 professional development, the institute for tomorrow's 37 2 workforce, and pay=for=performance and career ladder pilots. 3 The bill makes a number of corresponding reference changes.

4 The bill also amends the definition of beginning teacher for 37 5 purposes of the program to exclude from the definition a 6 teacher whose employment is probationary unless the teacher is 37 7 serving under an initial or teacher intern license; and 8 provides that a person who holds a statement of professional 37 37 37 9 recognition issued by the board of educational examiners is a 37 10 career teacher. 37 11

The bill amends the definition of administrator for 37 12 purposes of the beginning administer mentoring and induction 37 13 program to provide that the individual must be engaged in 37 14 instructional leadership and provides that the definition does 37 15 not include assistant principals or assistant superintendents.

The bill strikes a provision that requires a community 37 17 board to commit a portion of its school ready grant funding to 37 18 family support services and parent education programs targeted 37 19 to families with children who are newborn through age five.

The bill strikes provisions that require school districts to spend the same amount on home school assistance programs as 37 22 they expended for the programming in fiscal year 2007=2008 and 37 23 which require a school district that offered the program in 37 24 the 2007=2008 fiscal year to continue to provide the program.

37 25 A community college receiving state salary funds must 37 26 divide the funds that will be paid to an individual instructor 37 27 evenly and pay the funds in each pay period of the fiscal year 37 28 beginning with the October payroll.

The college student aid commission is directed to require 37 30 certain postsecondary institutions whose students were 37 31 enrolled in a school district in Iowa to include in its 37 32 student management information system the unique student 37 33 identifiers assigned to the institution's students and to 37 34 report student record data to the commission using the unique 37 35 student identifier. The bill reduces the standing 1 appropriation for the Iowa tuition grant, the Iowa tuition 2 grant for students attending for=profit institutions, and the 3 vocational=technical tuition grant. The age by which an 4 individual can qualify for an all Iowa opportunity foster care 5 grant is reduced from age 18 to age 17. Language requiring 6 the commission to pay the administration fee to Des Moines 7 university == osteopathic medical center is stricken.

The bill repeals the Code chapter establishing the 38 8 38 9 institute for tomorrow's workforce and the Midwestern high 38 10 education compact.

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